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ABSTRACT

A followup study was done in 1980 to determine if trends were evident in the involvement of American Association of Colleges for Teacher Education (AACTE) institutions in competency based teacher education programs (CBTE). The results were compared with those obtained in 1973, 1975, and 1977, revealing some leveling of trends. It was found that fewer institutions were involved in planning or exploring CBTE in 1980, yet more institutions were operating full-scale CBTE programs in 1980 (thirteen percent) than in 1977 (nine percent), or in 1975 (eight percent). A list summarizing the major findings is presented along with tables showing the following data: involvement of AACTE institutions in CBTE programs from 1975 to 1980; important changes in CBTE program plans, 1975-1980; amount of CBTE institution involvement by state; and state comparisons of the greatest and least institutional involvement in CBTE, 1975-1980. (FG)

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INVOLVEMENT OF AACTE INSTITUTIONS IN COMPETENCY BASED TEACHER EDUCATION: A QUEST FOR QUALITY IN TEACHER PREPARATION

AACTE Annual Meeting

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Detroit, Michigan

by

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INVOLVEMENT OF AACTE INSTITUTIONS IN COMPETENCY BASED TEACHER EDUCATION: A QUEST FOR QUALITY IN TEACHER EDUCATION

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In 1973, the American Association of Colleges for Teacher Education (AACTE) published Allen A. Schmieder's Competency-Based Teacher Education: The State of the Scene, which described the CBTE "movement" in the United States at that time. Schmieder obtained responses from 753 of 1,200 institutions contacted. In the December, 1975 issue of the Phi Delta Kappan, Sandefur and Westbrook presented the results of a survey of AACTE institutions concerning their involvement in CBTE programs. Sixty-six per cent of the 865 institutions responded. A follow-up study was conducted in 1977 and was published in the May, 1978 Kappan. Eighty-four per cent of the 816 AACTE institutions surveyed responded. Data collected in the subsequent study indicated that there was still a great deal of variability in levels of involvement.

During the summer of 1980, we completed another follow-up of the 1975 and 1977 surveys to determine if any trends were evident in the involvement of AACTE institutions in competency-based programs. All 787 AACTE institutions were contacted and 79 per cent returned the survey instrument. Although a great deal of variability in levels of involvement still exists, some leveling-off trends were indicated. More institutions were not involved, or were not planning to begin CBTE programs in 1980 (41%) than in 1977 (29%) or 1975 (17%); fewer institutions were exploring approaches in 1980 (14%) than in 1977 (26%) or 1975 (47%); not as many institutions were organizing

committees to study CBTE, and fewer were developing plans to initiate programs the next year in 1980 (12%) than in 1977 (20%) or 1975 (25%). Fewer institutions were operating CBTE programs on a limited scale in 1980 (46%) than in 1977 (49%), yet the 1980 percentage was greater than 1975 (44%). There is evidence that a few more institutions were operating full-scale CBTE programs in 1980 (13%) than 1977 (9%) or 1975 (8%).

An attempt was made to determine if any important trends could be established in CBTE programs between 1975 and 1980. The responses received are summarized in Table I. These responses indicate that programs tend to be stabilizing. A study of data in Table II also indicates that CBTE programs tend to be stabilizing in AACTE institutions.

Data in Table III reports the number of institutions contacted and responding to the 1980 survey in each state. Also reported are institutions involved in CBTE on a limited scale and those with full-scale programs.

In 1973, Schmieder found that 125 institutions (16%) were operating programs that "for the most part" could be characterized as CBTE; by comparison, 288 AACTE institutions (52%) in the 1975 study, 398 institutions (58%) in the 1977 study, and 364 institutions (59%) in the 1980 study were involved in CBTE programs.

Summary of findings:

1. Fewer AACTE institutions were making plans to initiate CBTE programs in 1980 than in 1977 or 1975. This might have been expected since those institutions who were making plans to initiate CBTE programs in 1977 or 1975 should have accomplished or abandoned their plans by 1980.

2. The percentage of AACTE institutions with small-scale CBTE programs decreased slightly (4%) in 1980 as compared to 1977.

3. The percentage of AACTE institutions with full-scale programs increased slightly (4%) in 1980 as compared to 1977.

4. The percentage of AACTE institutions involved in CBTE programs either on a small-scale or full-scale basis remained about the same (59%) in 1980 as compared to 1977 (58%).

5. The program areas most frequently utilized in CBTE programs in 1980 remained the same as in 1977: Elementary Education, Secondary Education, Special Education and Educational Psychology.

6. Seventy-three per cent of the respondents in the 1980 survey indicated that they had developed their CBTE programs without outside funding. Of the institutions that initiated their programs with outside funding, only 3.4 per cent indicated that any substantial outside funding was still available.

7. Of the 364 institutions in 1980 that were involved in CBTE, 55 per cent indicated that their degree of involvement remained stable since 1977, 14 per cent had increased their involvement and 21 per cent had decreased their involvement.

8. Of these institutions involved in CBTE, 67 per cent had plans to continue their programs as is, 15 per cent had plans to increase their involvement and only 4 per cent had plans to decrease their programs in the future.

9. The trend in the involvement of AACTE institutions in CBTE has been to increase programs since 1973.

10. The period of greatest increase in involvement of AACTE institutions in CBTE was between 1973 and 1977.

11. The degree of involvement of AACTE institutions has stabilized between 1977 and 1980.

12. Responses from the 1980 survey seem to indicate that there will be no significant decline in the involvement of AACTE institutions in CBTE in the immediate future.

TABLE I

Summary of Involvement of AACTE Institutions

in CBTE Programs from 1975 to 1980

	1975	1977	1980
Number of institutions contacted	865	816	787
Number responding	570	686	624
Per cent responding	66	84	79
Number of institutions not involved in CBTE	98	199	257
Per cent of institutions not involved in CBTE	17	29	41
Number of small-scale programs in operation	249	335	284
Per cent of small-scale programs in operation	44	49	46
Number of full-scale programs in operation	47	63	80
Per cent of full-scale programs in operation	8	9	13
Number of institutions with small-scale or full-scale programs in operation	296	398	364
Per cent of institutions with small-scale or full-scale programs in operation	52	58	59

TABLE II

Important Changes in CBTE Programs

Between 1975-1977 and 1977-1980

	1975-1977 N=398	1977-1980 N=352
	Percent	Percent
Program remained stable	44	55
Program increased	28	14
Program decreased	17	21
Future plans to continue program as is	51	67
Future plans to increase program	31	15
Future plans to decrease program	6	4

TABLE III

Involvement of AACTE Institutions in

CBTE Programs in Each State, 1980

STATE	No. of Institutions Contacted	Responses: No.	Responses: Pct.	No. of Institutions Not Involved in CBTE	Pct. of Institutions Not Involved in CBTE	No. of Small-Scale Programs in Operation	Pct. of Samll-Scale Programs in Operation	No. of Full-Scale Programs in Operation	Pct. of Full-Scale Programs in Operation	No. of Institutions with Small-Scale or Full-Scale Programs in Operation	Pct. of Small-Scale or Full-Scale Programs in Operation
Ala.	21	18	86	7	39	9	50	--	--	9	50
Alas.	1	--	--	--	--	--	--	--	--	--	--
Ariz.	3	3	100	--	--	2	67	--	--	2	67
Ark.	16	15	94	6	40	9	60	--	--	9	60
Calif.	20	16	80	3	19	8	50	6	38	14	88
Colo.	12	9	75	6	67	3	33	1	11	4	44
Conn.	6	3	50	2	67	1	33	--	--	1	33
Dela.	2	1	50	--	--	--	--	--	--	--	--
D. C.	7	5	71	3	60	2	40	--	--	2	40
Fla.	11	9	82	1	11	3	33	3	33	6	67
Ga.	21	16	76	2	13	13	81	1	6	14	87
Guam	1	--	--	--	--	--	--	--	--	--	--
Hi.	3	3	100	--	--	2	67	--	--	2	67
Ida.	6	6	100	3	50	3	50	--	--	3	50
Ill.	32	26	81	17	65	12	46	2	8	14	54
Ind.	23	18	78	12	67	8	44	--	--	8	44

STATE	No. of Institutions Contacted	Responses: No.	Responses: Pct.	No. of Institutions Not Involved in CBTE	Pct. of Institutions Not Involved in CBTE	No. of Small-Scale Programs in Operation	Pct. of Small-Scale Programs in Operation	No. of Full-Scale Programs in Operation	Pct. of Full-Scale Programs in Operation	No. of Institutions with Small-Scale or Full-Scale Programs in Operation	Pct. of Small-Scale or Full-Scale Programs in Operation
Ia.	26	22	85	16	73	7	32	--	--	7	32
Kans.	17	11	65	4	36	7	64	--	--	7	64
Ken.	14	11	79	5	45	5	45	--	--	5	45
La.	17	13	76	6	46	3	23	1	8	4	31
Me.	6	4	67	4	100	--	--	--	--	--	--
Md.	13	10	77	7	70	2	20	--	--	2	20
Mass.	22	14	64	5	36	9	64	1	7	10	71
Mich.	22	18	82	3	17	12	67	1	6	13	73
Minn.	24	19	79	9	47	8	42	3	16	11	58
Miss.	9	8	89	5	63	1	13	--	--	1	13
Mo.	30	24	80	16	67	9	38	--	--	9	38
Mont.	7	2	29	1	50	1	50	--	--	1	50
Neb.	15	13	87	5	38	7	54	1	8	8	62
Nev.	2	2	100	2	100	--	--	--	--	--	--
N. H.	5	5	100	4	80	2	40	--	--	2	40
N. J.	16	11	69	7	64	3	27	2	18	5	45
N. M.	3	3	100	2	67	1	33	--	--	1	33
N. Y.	43	34	79	1	3	6	18	27	79	33	97
N. C.	26	17	65	3	18	10	59	4	24	14	83
N. D.	6	6	100	4	67	2	33	--	--	2	33
Oh.	37	31	84	22	71	9	29	3	10	12	39
Okla.	18	14	78	7	50	2	14	1	7	3	21

STATE	No. of Institutions Contacted	Responses: No.	Responses: Pct.	No. of Institutions Not Involved in CBTE	Pct. of Institutions Not Involved in CBTE	No. of Small-Scale Programs in Operation	Pct. of Small-Scale Programs in Operation	No. of Full-Scale Programs in Operation	Pct. of Full-Scale Programs in Operation	No. of Institutions with Small-Scale or Full-Scale Programs in Operation	Pct. of Small-Scale or Full-Scale Programs in Operation
Ore.	8	8	100	--	--	7	88	1	12	8	100
Pa.	33	27	82	--	--	15	56	8	30	23	86
P. Rico	3	2	66	1	50	--	--	--	--	--	--
R. I.	7	2	29	1	50	1	50	--	--	1	50
S. C.	15	11	73	5	45	2	18	2	18	4	36
S. D.	10	8	80	6	75	2	25	--	--	2	25
Tenn.	23	14	61	2	14	11	79	--	--	11	79
Tex.	49	39	80	15	38	25	64	3	8	28	72
Ut.	5	4	80	--	--	2	50	1	25	3	75
Vt.	2	2	100	--	--	2	100	--	--	2	100
V. Islands	1	1	100	--	--	--	--	--	--	--	--
Va.	15	10	67	4	40	5	50	--	--	5	50
Wash.	12	11	92	3	27	6	55	3	27	9	82
W. Va.	17	15	88	3	20	9	60	2	13	11	73
Wis.	26	24	92	14	58	8	33	3	13	11	46
Wyo.	1	--	--	--	--	--	--	--	--	--	--
TOTALS	787	624	79	257	41	284	46	80	13	364	59

TABLE IV

STATE COMPARISONS OF THE GREATEST AND LEAST INSTITUTIONAL INVOLVEMENT IN CBTE DURING 1975, 1978 and 1980

State	Number Contacted	Number Responding	% Resp. Involved in CBTE	State	Number Contacted	Number Responding	% Resp. Involved in CBTE	State	Number Contacted	Number Responding	% Resp. Involved in CBTE
Wyo.	1	1	100	N.Y.	44	35	100	Ore.	8	8	100
Dela.	2	1	100	Calif.	26	19	100	Vt.	2	2	100
N.M.	6	2	100	N.M.	4	4	100	N.Y.	43	34	97
Nev.	2	2	100	Nev.	2	2	100	Calif.	20	16	88
Calif.	34	17	94	Wyo.	1	1	100	Ga.	21	16	87
Mich.	25	14	82	Dela.	2	1	100	Pa.	33	27	86
Neb.	15	11	81	Vt.	2	1	100	N.C.	26	17	83
Kans.	20	13	77	Pa.	38	31	90	Wash.	12	11	82
Ariz.	4	4	75	Wash.	13	9	89	Tenn.	23	14	79
Pa.	42	31	74	W. Va.	17	11	82	Utah	5	4	75
R. I.	6	2	0	Ala.	1	1	0	Me.	6	4	0
P. Rico	3	2	0	Miss.	9	7	14	Nev.	2	2	0
Ida.	5	5	0	D.C.	8	7	14	P. Rico	3	2	0
Alas.	1	0	0	R.I.	6	6	17	V.I.	1	1	0
Guam	1	0	0	Ariz.	4	4	25	Dela.	2	1	0
Va.	1	1	0	S.D.	10	9	33	Alas.	1	0	0
S.D.	11	11	18	Ia.	25	22	36	Guam	1	0	0
Tenn.	27	16	19	Md.	13	11	36	Wyo.	1	0	0
Md.	12	10	20	S.C.	14	11	36	Miss.	9	8	13
Mont.	8	5	20	Mo.	30	24	37	Okla.	18	14	21